

GROUP ACTIVITY: DIALECTICAL RESPONSE TO A TEXT

Directions:

- A. List group member names and jobs on the provided paper.
- a.) presenter: reads materials aloud / shares group ideas with the class
 - b.) facilitator: asks group members for their ideas / promotes discussion
 - c.) recorder: writes group member ideas on the provided paper
 - d.) coach: keeps the mood upbeat / discourages negative attitudes
 - e.) gatekeeper: guides the group back to the activity when needed
- B. Presenter: Read the text aloud.
Group Members: Place stickers next to phrases and/or sentences that stand out to you. (Each student should use at least one sticker.)
- C. Recorder: On the provided sheet of paper, create a graph like the one below. Write the two selected parts on the "text" side. Record group members' responses to these parts on the "response" side. Include response codes when possible. (You are taking notes; you are not responsible for generating all of this information.)
- D. Group Members: Select two parts that received stickers. Use the following dialectical response options to discuss the parts you selected. Help the recorder takes notes on your responses.

(Q) Question – ask about something in the passage that is unclear

(C) Connect – make a connection to your life, the world, or something you knew or perhaps saw on TV.

(R) Reflect – think deeply about what you just read. What conclusions can you draw about the world, about human nature, or just the way things work?

(E) Evaluate - make a judgment about what you just read.

SAMPLE: Dialectical Graph

<u>TEXT</u>	<u>RESPONSE</u>	<u>RESPONSE CODE</u>

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