



Syllabus, Part Five

English 1A: Supplemental Learning Verification Sheet for FALL 2017

Student Name: _____
Last First

English Instructor: Utsler

Only Workshops, Learning Groups, and Directed Learning Activities count toward the **3-hour** supplemental learning requirement. **You may attend ONE group and review ONE DLA with a tutor per day.**

SESSION # 1 Due Sept. 15 Do ONE of the following DLA* or Group options: DLA: Getting Started OR Hope OR Mindset OR Learning Strategies Group: Hope OR Mindset OR Learning Strategies OR Active Reading *The first session DLAs will only be reviewed until the first deadline.		Topic _____ Center _____ Date _____ Staff _____ Stamp _____	SESSION # 2 Due Oct. 20 Evaluating Online Resources DLA Center _____ Date _____ Staff _____ Stamp _____
SESSION # 3 FINAL DEADLINE: Nov. 22 MLA Format for Writers & Readers DLA Center _____ Date _____ Staff _____ Stamp _____	EXTRA CREDIT STAMP (UP TO 5 POINTS) ANY Workshop, Learning Group, or DLA Topic _____ Center _____ Date _____ Staff _____ Stamp _____		EXTRA CREDIT STAMP (UP TO 5 POINTS) ANY Workshop, Learning Group, or DLA Topic _____ Center _____ Date _____ Staff _____ Stamp _____
ABSOLUTELY NO STAMPS GIVEN PAST NOV. 22			

ENGLISH 1A RESOURCE GUIDE

- Appointments can be set at: <https://chaffey.mywconline.com>.
- While walk-ins are welcome, making appointments for activities is **STRONGLY** advised.
- DLAs must be completed **BEFORE** a tutor review session, so leave yourself time to complete the activity at the center before the appointment starts.

	DLA	WORKSHOPS	LEARNING GROUPS
SESSION 1 TOPICS The first session DLAs will only be reviewed until your first deadline.	<ul style="list-style-type: none"> • Getting Started Activity • Hope • Mindset • Learning Strategies 	<ul style="list-style-type: none"> • Learning Strategies • Active Reading 	<ul style="list-style-type: none"> • Hope • Mindset
PARTS OF AN ESSAY	<ul style="list-style-type: none"> • Thesis Statements • Research Paper Thesis 	<ul style="list-style-type: none"> • Thesis Statements & Main Ideas • Organization & Structure • Understanding Paragraphs • Introductions & Conclusions • In-Class Writing 	<ul style="list-style-type: none"> • Hooks: Effective Opening Sentences
THE WRITING & READING PROCESS	<ul style="list-style-type: none"> • Utilizing Instructor Feedback • Time Management (bring the directions for a current writing assignment) 	<ul style="list-style-type: none"> • Time Management • Prewriting & Invention Techniques • Revising & Proofreading Your Writing 	
ARGUMENTATION	<ul style="list-style-type: none"> • Opposing Viewpoints: Counterarguments • Critical Thinking • Audience & Persuasion 	<ul style="list-style-type: none"> • Reading & Responding to a College Text • Inference & Implication • Purpose, Audience, Tone & Bias 	<ul style="list-style-type: none"> • Critical Thinking
RESEARCH	<ul style="list-style-type: none"> • Avoiding Plagiarism • Evaluating Online Resources • Integrating Quotations • MLA Works Cited Page • Summary Skills for Academic Writing 	<ul style="list-style-type: none"> • Evaluating & Incorporating Sources • MLA Format for Writers & Readers • Strategies for Summary 	
STYLE AND GRAMMAR All style and grammar DLAs require that you bring your own essay.	<ul style="list-style-type: none"> • Commas • Eliminating Wordiness • Fragments • Run-ons • Subject-Verb Agreement • Transitions 	<ul style="list-style-type: none"> • Commas, Semicolons & Colons • Run-ons & Fragments • Sentence Variety 	<ul style="list-style-type: none"> • Academic Reading & Writing • Description • Clarity

For more help with structure, grammar, research papers, and more, check out. . .

- **Chino Success Center:** <http://libguides.chaffey.edu/chinosc>
- **Fontana Success Center:** <http://libguides.chaffey.edu/fontanasc>
- **Language Success Center:** <http://libguides.chaffey.edu/languagecsc>
- **Writing Handouts** in the Chino, Fontana, and Language Success Centers
- **Purdue University Online Writing Lab:** <https://owl.english.purdue.edu/>
- **Guide to Grammar and Writing:** <http://grammar.ccc.commnet.edu/grammar>