

## ENGL 475—Creative Project Grading Rubric

### Student's Name:

1] Project is a unique application of student's knowledge gained from *The Things They Carried*

1 – 2 – 3 – 4 – 5 – 6 – 7 – 8 – 9 – 10

2] Project is a creative application of student's knowledge gained from *The Things They Carried*

1 – 2 – 3 – 4 – 5 – 6 – 7 – 8 – 9 – 10

3] Project goes beyond surface-level ideas; contains layers of meaning that ask the viewer to analyze on a deeper level

1 – 2 – 3 – 4 – 5 – 6 – 7 – 8 – 9 – 10

4] Peer feedback—based on the ability of the project to effectively engage the student audience with a creative connection to *The Things They Carried*

1 – 2 – 3 – 4 – 5 – 6 – 7 – 8 – 9 – 10

5] Overall, the project reflects the student's critical reading of *The Things They Carried*

1 – 2 – 3 – 4 – 5 – 6 – 7 – 8 – 9 – 10

Overall Score:        /50 =        %

### Comments:

## ENGL 475—Creative Project Grading Rubric

### Student's Name:

1] Project is a unique application of student's knowledge gained from *The Things They Carried*

1 – 2 – 3 – 4 – 5 – 6 – 7 – 8 – 9 – 10

2] Project is a creative application of student's knowledge gained from *The Things They Carried*

1 – 2 – 3 – 4 – 5 – 6 – 7 – 8 – 9 – 10

3] Project goes beyond surface-level ideas; contains layers of meaning that ask the viewer to analyze on a deeper level

1 – 2 – 3 – 4 – 5 – 6 – 7 – 8 – 9 – 10

4] Peer feedback—based on the ability of the project to effectively engage the student audience with a creative connection to *The Things They Carried*

1 – 2 – 3 – 4 – 5 – 6 – 7 – 8 – 9 – 10

5] Overall, the project reflects the student's critical reading of *The Things They Carried*

1 – 2 – 3 – 4 – 5 – 6 – 7 – 8 – 9 – 10

Overall Score:        /50 =        %

### Comments: